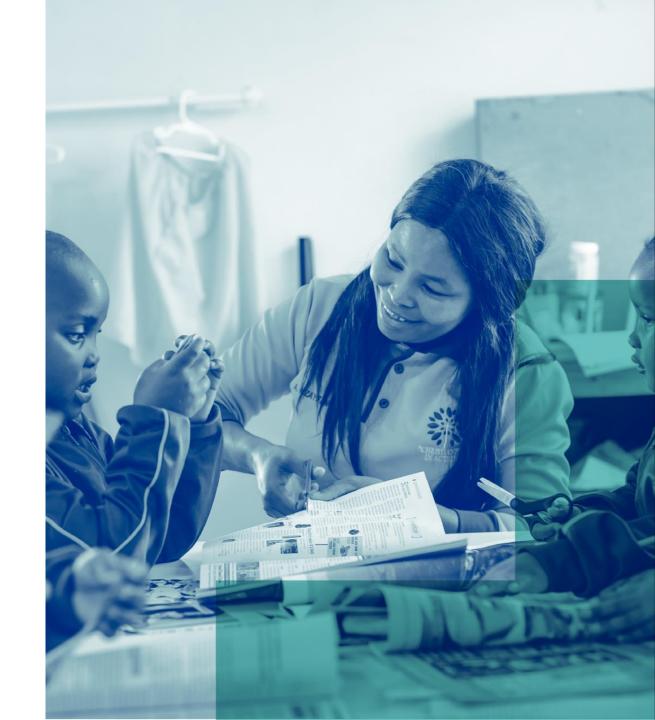


COLLABORATION

- There is a **need for deeper engagement** between all stakeholders: WCED, NPO's and business.
- Collective brain power and a single-minded objective enables efficiency in spend and time.
 Reaching out to corporates and colleagues in the same industry will amplify your impact through collaborative outputs.
- Diverse experience and exposure in the planning phase ensures holistic view sharing (learning from the mistakes and wins of others).



SIMPLICITY

- Do an inventory of your current initiatives and overlay activities in the same areas. Inject these layers of support into the same schools for maximum impact.
- Our one, simple goal To ensure that every able child that is on our programme, will read to understand by Grade 4.
- Implement interventions with longevity by
 focusing on educators and principals who will
 transfer the benefit to generations of learners.





- Have metrics in place that deliver actionable insights. Cross measure learner results with multiple methods (systemics + independent testing + M&E).
- Demonstrate agility while executing programmes, (fail forward) – review and adapt fast.
- Be present and visible get to know your principals and teachers over and above your NPO partners, show up!





The Coronation approach

- Individual needs analysis per school
- Focus on Grade R Grade 3
- Literacy and numeracy are the priority
- Implement multiple (relevant) interventions in each school for maximum impact
- Measure each programme + school performance and optimise (remove what doesn't work and address the gaps)

